



REPUBLIC OF ESTONIA
MINISTRY OF EDUCATION
AND RESEARCH



Co-funded by the
Erasmus+ Programme
of the European Union



**7th Training Activity
and
7th Multiplier event**

STESSIE Erasmus+ KA2 project

**Strengthening, spreading, (disseminating, implementing and evaluating) the Toolbox for
(self-)Evaluation and Stimulation Social Inclusion in Education**

**Tartu, Estonia,
June 2nd – 6th 2025 PROGRAMME**

STESSIE Week Agenda

Tartu, Estonia | Monday, June 2 – Friday, June 6

Venue (unless otherwise stated): Ministry of Education and Research, Munga 18, Tartu
Please bring your ID for building access.

Monday, June 2

16:30–18:30 Welcome Meet & Greet

Venue: Ministry of Education and Research - Please bring your ID for building access.

Tuesday, June 3

Venue: Ministry of Education and Research - Please bring your ID for building access.

09:00–09:15 Registration

09:15–09:30 Official Welcome & Introduction (Elen Ruus) and Weekly Overview (Erik De Bou & Dominique Quéré)

09:30–10:30 Presentation: Introduction by the Estonian Ministry of Education and Research
Overview of the Estonian Education System and Supporting Inclusion through Inspection (Elen Ruus)

10:30–11:00 Coffee Break

11:00–11:30 STESSIE Piloting Results in Estonia (Rena Selliov)

11:30–13:00 Keynote: Sirkku Kupiainen (Special Adviser, Visiting Researcher; Centre for Educational Assessment CEA; University of Helsinki, Finland)

Finnish comprehensive education at the crossroads of social inclusion and increasing segregation

13:00–13:45 Lunch

13:45–15:15 Keynote: Anne Lium Berger (Section Head, Section for Children and Family, Tromsø Municipality, Norway)

The Omni model - a mindset and tools that helps to create safe and good growing up environments

15:15–15:30 Coffee Break

15:30–17:00 Project Overview & STESSIE App Developments (Erik De Bou, Dominique Quéré)

Group Photo

17:30–19:00 Optional Casual Dinner (*self-paid*)

19:00–Late Cultural Programme: Tartu City Tour

Meeting Point: Hotel Lydia Lobby

Wednesday, June 4

09:00 Walk to School

Meeting Point: Ministry of Education and Research main entrance

Late arrivals: arrange a taxi (non-reimbursable)

09:30–11:30 School Visit: Kivilinna School, Including Petersoni School Focus Groups

12:00–12:45 Lunch at School
13:00–14:30 School Visit: Annelinna Gymnasium
14:30–16:30 Teamwork: Reflections on School Visits
19:00–22:00 Official Dinner
Hosted by the Ministry | Venue: Café Werner (Ülikooli 11)
Meeting Point: Hotel Lydia Lobby at 18:50

Thursday, June 5

09:00 Walk to Schools
Meeting Point: Hotel Lydia Lobby
Late arrivals: arrange a taxi (non-reimbursable)
09:30–12:00 School Visits: Tamme School & Katoliku School (Includes Focus Groups)
13:00–14:00 Lunch

Lunch venue: Cafe Truffe (town hall square)

Venue: Ministry of Education and Research

14:00–18:00 Teamwork & Reflection Session (Erik De Bou, Dominique Quéré)

Friday, June 6

Multiplier Event

Venue: Ministry of Education and Research

09:00–10:00 Presentation of STESSIE (Erik De Bou & Dominique Quéré)
10:00–11:30 Keynote: Helen Arus
11:30–12:00 Summary & Closing

02.06

The participants of the training event gathered in the Ministry of Education and Research and first Riin Saadjärv, Head of Education Technology Area in Estonian Ministry of Education and Research, gave an overview how AI is planned to be used in Estonian education. She told about the start of the AI-Leap education programme that is meant to help students to use AI in a wiser way. After that Triin Hüva, the chief expert in the field of external evaluation, gave a short welcoming presentation about Tartu.

03.06

The day started with registration at the venue, the Ministry of Education and Research. Elen Ruus, the Head of the Area of External Evaluation, welcomed the guests and told them together with Erik De Bou and Dominique Quéré how the whole event is going to look like. Elen Ruus made a presentation about the Education System in Estonia and supporting inclusion through inspection. After coffee break Rena Selliov, the analyst in the area of External Evaluation, talked about the piloting of STESSIE survey in 4 schools of Tartu from the general point of view. Then Sirkku Kupiainen (Special Adviser, Visiting Researcher; Centre for Educational Assessment CEA; University of Helsinki, Finland) gave a presentation about Finnish comprehensive education system at the crossroads of social inclusion and increasing segregation – to which extent it supports the inclusion and where it actually induces segregation. After lunch Anne Lium Berger (Section Head, Section for Children and Family, Tromsø Municipality, Norway) talked about the Omni model - a mindset and tools that helps to create safe and good growing up environments. By the end of the day Erik De Bou spoke about the state of the project. In the evening the guests were invited to join a Tartu City Tour.

04.06.2025

The group was driven to the Kivilinna School where the headmaster of the school gave a thorough overview of the school, teaching practices, inclusion at school etc. She also gave a thorough overview of the STESSIE piloting at school and this feedback was extremely helpful for further development of the STESSIE application. She also showed the group around the school where people were shown one of the first robotics classrooms in Estonia. Then the group walked to Annelinna Gymnasium. After the lunch the headmaster gave an overview of the school and the group was led for a walk around the school. Then the group dealt with translating the website materials. After driving back to the center of Tartu and having a short break for rest, the evening featured an official dinner hosted by the Ministry at Café Werner.

05.06.2025

Participants visited Tamme School and Catholic School, where the headmasters of both schools gave an overview of the school life and then gave a deeper overview of the STESSIE piloting at school. Both schools gave at least partly similar feedback as the Kivilinna School. After the discussion of STESSIE application, the general issues in Estonia and Estonian school system were dealt with. In Tamme School there was also a walk around the school, in Catholic School the Tartu Catholic Church was shown to the group as the church also belongs to the campus of the school. Lunch followed at Café Truffe in Tartu's historic town square.

In the afternoon the group returned to the Ministry. First Berit Asuküla and Triin Hüva gave an overview of inspection in Estonia that was followed by questions and discussion about it. After that the school visits and insights from the visits were discussed.

Erik De Bou reminded everybody about the tasks that still need to be done by all project partners:

- Translation of webpage materials.
- Checking the application language.
- There still will be the user manual and “How to read and analyse”. These materials need to be translated.
- Manual for improving wariness for policy makers.
- Privacy and cookie policy – needs to be translated, too (2 pages).

In the evening participants gathered for an optional dinner in Kolm Tilli

06.06.2025

The day started with multiplier event in the Estonian Ministry of Education and Research with also a Teams broadcast. Erik De Bou gave an overview of the state of the project, then Dominique Quéré showed in which state is the application.

Helen Arus (Head of General Education in Estonian Quality Agency for Education) gave an overview of Estonian national satisfaction survey and how it can be used for internal evaluation at schools. Merike Reiljan (chief expert in Analysis Department in the Ministry of Education and Research) showed the participants of the multiplier event how the results of national satisfaction survey are visualised in the education statistics portal Haridussilm (Education Eye).

Final presentation of the multiplier event was given by Triin Olderkop, the Program Manager from Educational Counselling Services/ Rajaleidja (Pathfinder) Network about inclusive education in Estonia and the role of Rajaleidja in the students’ support system.

Although there were more participants from outside in Teams than at the venue, there were a few most crucial people from outside present in the event – both Helen Arus and Merike Reiljan are the people who deal directly with development and improvement of schools’ internal evaluation in Estonia

Conclusion

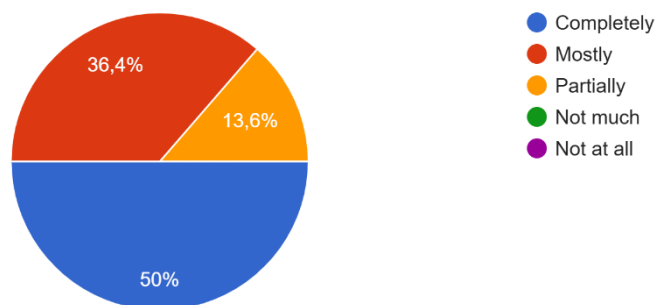
The STESSIE Project Week in Tartu was a resounding success. First, it gave important insight into development issues of the STESSIE application that should be addressed before launching it into public. But in general, the training event combined expert input, real-world school engagement, and collaborative reflection in a program that deepened and widened participants’ understanding of inclusive education practices across Europe. The mix of academic rigor, hands-on learning, and cultural experiences fostered strong professional relationships and set the stage for additional future cooperation and innovation.

The evaluation of the event showed that the participants of the training event find that the objectives of the training event were achieved.

HAVE THESE OBJECTIVES OF THE TRAINING EVENT BEEN ACHIEVED IN YOUR OPINION?:

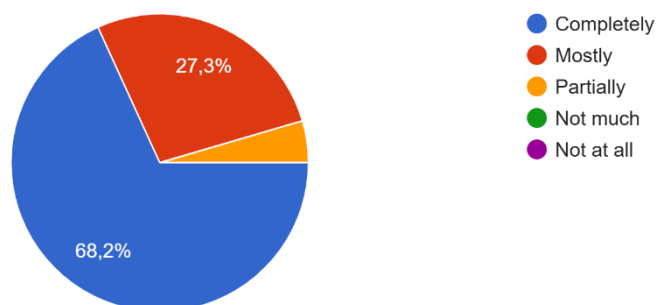
To present the specific characteristics of Estonian and Scandinavian countries' education systems regarding inclusion policies:

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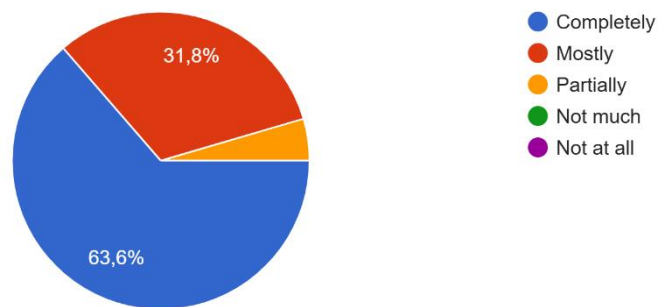
To pilot and analyse the results of the piloting STESSIE 2.0 tool in Estonian schools

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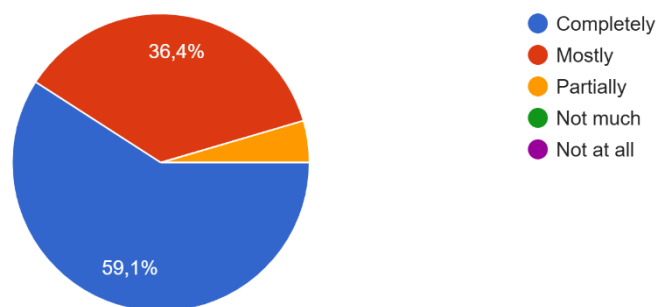
To evaluate and propose improvements for the STESSIE 2.0 tool.

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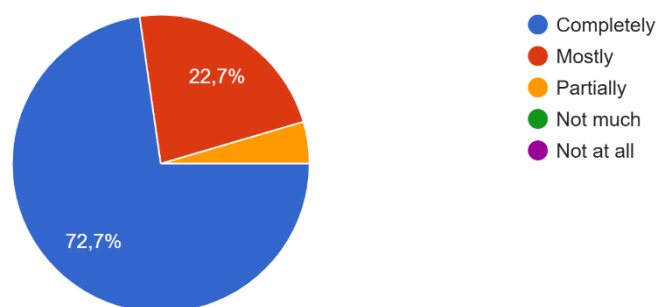
To listen to experts and promote a debate in order to enrich our views on the matter of inclusion in education.

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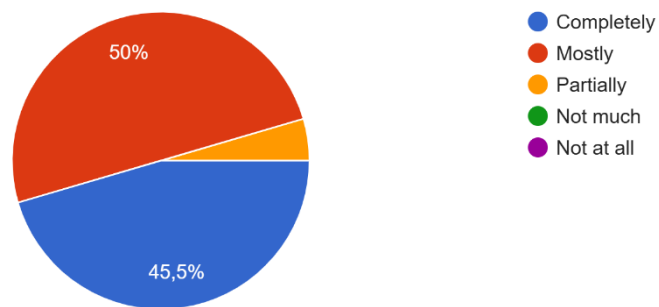
To visit schools and exchange experiences based on everyday school life.

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To spread and disseminate the project and the TESSIE 2.0 tool.

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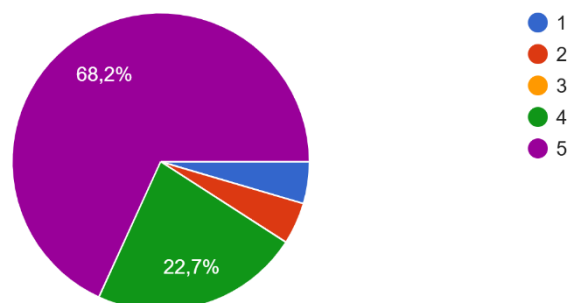


Most part of the participants rated different aspects of the training event with the highest value.

PLEASE, RATE THE FOLLOWING ITEMS:

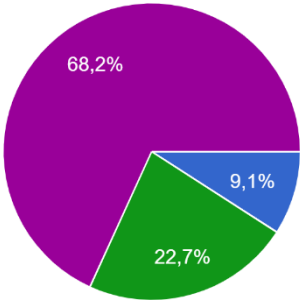
Programme of the training event

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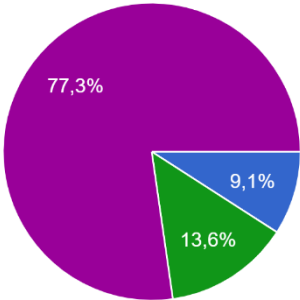
General organisation of the training event:

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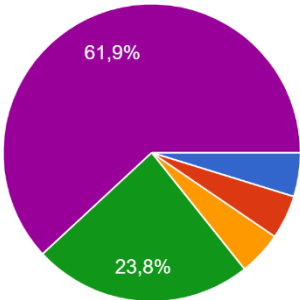
Information given before and during the event:

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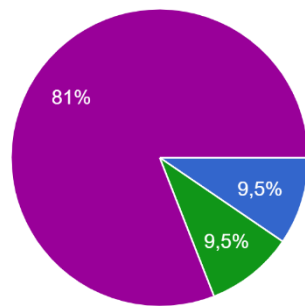
Place of meeting - venue – accomodation

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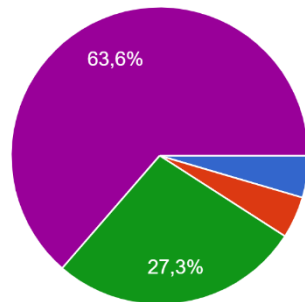
Visits to schools

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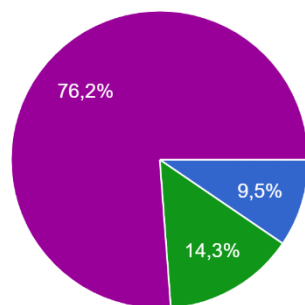
Team work

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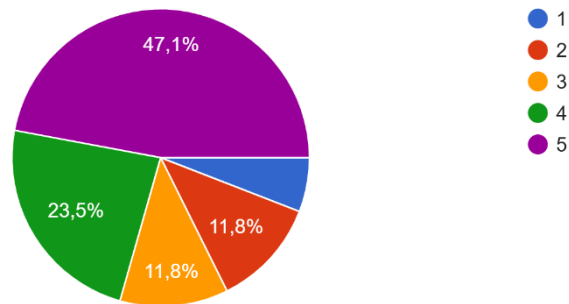
Extra/leisure activities

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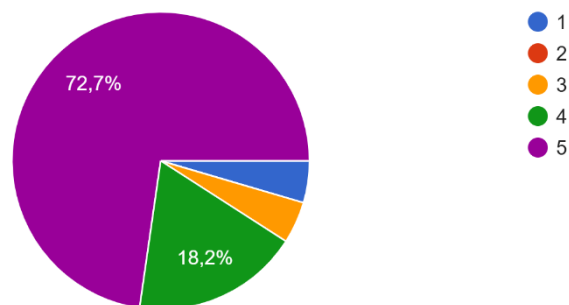
Multiplier event

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HOW WOULD YOU RATE THE EVENT IN GENERAL?

22 vastust



WHAT DID YOU LIKE THE LEAST ABOUT THE EVENT?

11 vastust

lack of information about some activities: for example, a preliminary brief description of the schools

Some participants continued to discuss with their neighbor while someone was giving a prepared talk. I think it was bad behavior and made it often difficult to hear what was presented.

There is nothing I disliked.

the wheater the moments it rained

Nothing!

The weather! And the lack of team work on stessie

Mosquitos !!!

Tartu is a lovely city but not well connected from my country so I had too much travelling. The second school visit was a bit tiring as the Head of school did not speak English well and had to translate her presentation. All the rest was perfect.

Kind of Stress with the schedule

WHAT DID YOU LIKE THE MOST ABOUT THE EVENT?

The experience different to education inclusive and work estonien for nation

The planning of the activities was rational, productive, and not burdensome. The schools were selected for the purposes of the project, being diverse and interesting at the same time.

The program with the school visits was great and the people, too.

Being hosted in a small town has meant everything was very near and we didn't lose time in transportation. Everything has been made easy and simple. We had time to talk about the project and do the translations.

the music concert at the official dinner

To have the opportunity to learn about the Estonian education system and to have had time to discuss about inclusion in schools.

All the people involved

The weather! The experts conférences on friday

Discussions and new information

The involvement of the Estonian Inspectorate team --> Rena + Triin + Berit = ++++

Very well organised, school visits, STESSIE feedback.

Very well organized